

The debate Question: A new nation, once at war with the confederacy, is asking to join. In the past members of the confederacy have shown racism towards this new group. Should they be allowed to join?

You are an Iroquois Confederacy Messenger. It is your job to travel to the different parts of your confederacy district and share the word on what happened during the debate.

You will use the recorded audio clips to help you craft your message. Recorded audio clips are found in the Iroquois folder, in Humanities, labeled 'Iroquois Confederacy Debate'.

The confederacy citizens you are speaking with do not completely understand the structure of the confederacy. You must also include the following key pieces of information in your message:

- How is the Iroquois Confederacy structured?
- What was the role and status of women within the Iroquois Confederacy?
- What are the advantages and disadvantages of consensus as a decision-making model for government?
- How did the Six Nations use the consensus-building process?
- Sharing your wampum belt and discussing collective identity.
- Share to what extent did the decision-making process within the Iroquois Confederacy reflect democratic ideals of equity and fairness?

When you finish organizing your **message you will record it in a video format**. You will be assessed on your Social Studies understand, LA skills and your communication skills.

Debate Message Organizer

What was the debate about? (you could include here how the confederacy was structured)
Why was a debate necessary? (you could include here how did the Six Nations use the consensus-building process?)
What were the biggest issues of concern raised during the debate?
What were the most useful key pieces about your nation research during the debate? (you could include here the role and status of women within the Iroquois Confederacy)
What were the final results of the debate and why were they the final result. ? (you could include here the Six Nations use the consensus-building process?)
Was the debate held fairly or unfairly? (you could include here to what extent did the decision-making process within the Iroquois Confederacy reflect democratic ideals of equity and fairness?)

Did you include **every** piece of criteria from the bullet points above?