

## Picture Prompt Rubric

	<b>Number - Develops number sense and applies strategies for computation and estimation (Math)</b>	<b>Shape and Space - Applies spatial reasoning and measurement to make sense of the natural world (Math)</b>	<b>Constructs meaning and makes connections through speaking. (LA)</b>
<b>1</b>	The student isn't sharing evidence that they are using past knowledge and foundational math facts to estimate and measure their structure.	The student isn't sharing evidence that they are using their mathematical practice to show an understanding of angle measurement and translation of shapes within their structure.	The student's video doesn't clearly convey the requested Mathematical concepts. The student's body language, tone and facial expression don't convey a sense of passion for the subject they are sharing. It appears there was no practice before filming.
<b>2</b>	The student is sharing some evidence that they are using past knowledge and foundational math facts to estimate and measure their structure with reasonable accuracy.	The student is sharing some evidence that they are using their mathematical practice to show an understanding of angle measurement and translation of shapes within their structure.	The student's video conveys some of the requested Mathematical concepts. The student's body language, tone and facial expression convey some sense of passion and confidence for the subject they are sharing. It appears there was some practice before filming.
<b>3</b>	The student is sharing evidence that they are using past knowledge and foundational math facts to estimate and measure their structure with accuracy.	The student is confidently sharing evidence that they are using their mathematical practice to show an understanding of angle measurement and translation of shapes within their structure.	The student's video conveys all of the requested Mathematical concepts. The student's body language, tone and facial expression convey a sense of passion and confidence for the subject they are sharing. It appears there was lots of practice before filming.
<b>4</b>	The student is sharing evidence that they are using past knowledge and foundational math facts to estimate and measure their structure with great accuracy and employs unique computational strategies for the purpose of precision.	The student is confidently sharing evidence that they are using their mathematical practice to show an understanding of angle measurement and translation of shapes within their structure, along with purposeful connections to other areas of mathematical relevance in shape and space, such as area.	The student's video conveys all of the requested Mathematical concepts and some additional insights. The student's body language, tone and facial expression support the extra steps they took to share fascinating connections. It appears there was lots of practice before filming.

### Teacher Feedback: